



# 2016 - 2017 Registration

**The LEAP Program  
Session II**

**Tuesday, January 3, 2017**

**3:00 PM – 6:00 PM**

# Programs

## Morning LEAP:

Monday-Friday 6:40 AM - 7:40 AM

## Afternoon LEAP:

Academics: 3:00 PM-4:30 PM

Enrichment: 4:30 PM-6:00 PM

### **Program: Morning Academics (only 20 openings)**

*Days: Monday-Friday*

Students receive academic support to assist with the completion of reports and assignments. In addition, students work on computer-based math and ELA programs.

### **Program: Afternoon Academics**

*Days: Tuesday, Wednesday, and Thursday*

All LEAP students will receive academic support for core classes as well as provide literacy support and test preparation for NYS testing. In addition, students will be given assistance with daily homework.

## Enrichment Class Descriptions

### **Program: The Art of Fishing**

*Day: Wednesday*

Students learn the fundamentals of fishing. Students learn safety precautions, how to properly use equipment and participate in local fishing trips.

### **Program: Build a Boat— (Limited Space)**

*Days: Tuesday, Thursday*

The Boatworks Project provides students with character and citizenship development activities, and enables youth to build rowboats together. The Boatworks Project is an experience that sharpens math, science and team building skills.

### **Program: Chess**

*Days: Tuesday, Wednesday, and Thursday*

Students learn problem-solving skills, cultivate visualization skills, and pattern recognition skills while mastering the game of chess.

### **Program: Coding/Computer Program**

*Day: Wednesday*

Students learn how to create animation, computer games, and interactive projects.

### **Program: Cooking Healthy and Nutrition**

*Day: Tuesday*

Food preparation can be quite creative, full of discovery, and a whole lot of fun! Learn to prepare healthy snacks to enjoy or share with others.

### **Program: Creative Arts (Tape Art)**

*Days: Tuesday, Wednesday, and Thursday*

Students are able to create various projects using tape art such as flower pens, wallets, purses, and other great designs.

### **Program: Cursive Handwriting**

*Days: Tuesday, Wednesday and Thursday*

Students learn to write in cursive handwriting (a forgotten art). Have fun and enjoy.

**Program: Express Yourself—Telling Your Story Through Drama**

*Days: Tuesday, Wednesday*

Through the study of acting and drama, students familiarize themselves with the world around them, and their own personal abilities. The course is designed to incorporate reading, memorization, and communication skills. Through interpersonal communications, students can achieve effective personal expression of their thoughts and put them into action.

**Program: Fabric Crafts**

*Day: Wednesday*

This course teaches fun ways to use fabric to create a variety of projects such as cards, wreaths, gift bags, soccer ball pillows, and other great designs.

**Program: Fitness/Aerobics**

*Day: Tuesday, Wednesday, Thursday*

Learn the importance of staying fit and having fun doing it.

**Program: Girls on the Run**

*Days: Tuesday, Wednesday, Thursday*

Young ladies participate in activities relating to running and mapping out courses for charitable events. The key component to the program is community service and setting up a PKMS Run for a cause.

**Program: Girls of the World**

*Day: Tuesday*

This course empowers girls to become future leaders in their school and local community through mentoring, learning etiquette, and serving the city of Peekskill through charitable acts.

**Program: Crossover Yoga Project**

*Day: Thursday*

This engaging yoga program for girls celebrates positive body image, enhances communication skills, and focuses on how girl power can create positive change.

**Program: Guitar**

*Days: Tuesday, Wednesday*

Learn to play the guitar and play popular music as part of a music ensemble.

**Program: It's Your Life! Live It, Love It! (Girl Scouts)**

*Day: Thursday*

Everything you need to be a happy and successful person; fun and exciting activities are offered every week. Students work on effective character and citizenship through community projects, in conjunction with the Girl Scouts: Heart of the Hudson.

**Program: Intramurals**

*Days: Tuesday, Wednesday, and Thursday*

Students learn the positive aspects of teamwork and sportsmanship. They also have an opportunity to participate in supervised gym activities.

**Program: Music Technology**

*Days: Tuesday, Wednesday, and Thursday*

Students enhance and embrace the world of music through creative media technology programs using Garage, Logic and ProTools. *GARAGE BAND WILL NOT BE THE ONLY PROGRAM TAUGHT.*

**Program: Peekskill CSI (Crime Scene Investigation) – Find Out Who Did It?**

*Days: Tuesday, Wednesday, Thursday (Students must attend all three days - every day.)*

Students solve mystery sleuths using science investigation and forensics. Let's see who can solve the mystery.

**Program: Peekskill Youth Police**

*Days: Tuesday, Wednesday*

Learn the history and purpose of law enforcement, while dispelling the inaccuracies about your local officers. Students will have the opportunity to work closely with the Peekskill City Police Department, and further explore law enforcement as possible career path.

**Program: Quilting**

*Day: Thursday*

Students participate in the making of a quilt. This course teaches how quilting incorporates history, art (elements of art and design/color and overall beauty), math (putting together of geometrically fitting patterns), and community/cultural involvement (how quilting traditionally brings people together).

**Program: Rock Out with Music! – 7<sup>th</sup>/8<sup>th</sup> Grade Students ONLY (Limited Space)**

*Days: Tuesday, Thursday*

Students participate in a full workshop experience with Z Recording Studio, including background knowledge of a recording studio, song writing, musical instruments, singing, making beats, and recording equipment.

**Program: The School Garden Class (Intro to Agriculture)**

*Days: Tuesday, Thursday*

Do you have a green thumb? This enrichment activity introduces basic gardening skills to contribute to maintaining our PKMS school garden. The participants learn about garden construction, caring for a greenhouse, shed construction, planting seeds and plant propagation.

**Program: Scrapbook Fun**

*Day: Tuesday, Wednesday, Thursday*

Students have an opportunity to explore the practice of combining photos, memorabilia and their own stories in a scrapbook style album.

**Program: The Settlers of “Catan”**

*Days: Tuesday, Wednesday*

Students compete to conquer and settle a fictional continent called “Catan” through a board game (and on-line). Students are challenged to gather resources, build roads, towns, and cities while using analytical skills, team-building, and negotiations

**Program: Sound and Lighting**

*Days: Tuesday, Wednesday, Thursday*

Students receive a basic understanding of the audio technology used for concerts and plays. They gain hands on experience with audio/visual devices and perform experiments involving sound, light, and electronics.

**Program: Social Skill Building**

*Days: Tuesday, Wednesday, Thursday*

This course helps students to become emotionally and socially successful by presenting them the skills to navigate through their middle school years. Students learn how to problem solve in a positive manner, and to stay on task in their academic endeavors. The course provides students the words and the “TOOLS IN THEIR TOOLBOX” to help solve problems for themselves and others.

**Program: Step Team**

*Days: Tuesday, Thursday*

Students of the Step Team use their hands, feet, and body to create a variety of sounds. Participants of the Step Team generate an assortment of percussion sounds to come together and move as one.

**Program: Beginner Violin and Advanced Violin**

*Day: Thursday*

Learn to play the violin and popular music as part of a music ensemble.

**Program: Young Chefs of Hudson Valley (Limited Space)**

*Day: Wednesday*

This fun, offsite, interactive, cooking experience teaches students how to prepare healthy dishes.

The course is facilitated by professionally trained chefs, doctors, dietitians, and local farmers.

**Program: Youth Talk**

*Days: Tuesday, Thursday*

This is an educational and social program that focuses on health and real issues facing our youth today.

The facilitators address building self-esteem, positive decision-making, and tips on learning how to resist the pressures of engaging in high risk behaviors.

# LEAP REGISTRATION FORM

Student Name \_\_\_\_\_ Home Telephone# (\_\_\_\_) \_\_\_\_\_

( Last) (First)

Address: \_\_\_\_\_

Grade \_\_\_\_\_ N/S (Please Circle) E-mail address: \_\_\_\_\_

Emergency Name /Phone \_\_\_\_\_ # (\_\_\_\_) \_\_\_\_\_

How will your child get home from the program? Picked Up ☐ Walk Home ☐ Bus ☐

I give permission for my child to go on Walking Trips throughout the Community. Yes ☐ No ☐

I give permission for my child to be photographed, videotaped and/or interviewed for LEAP related projects, district newsletter/website, LEAP Wikispace and or local newspapers. Yes ☐ No ☐

## My child will attend:

Morning LEAP (6:40 AM – 7:40 AM): ☐ Monday – Friday

Afternoon LEAP (3:00 PM – 6:00 PM) ☐ Tuesday, Wednesday and Thursday

LEAP Academics Only (until 4:40 PM) ☐ Tuesday, Wednesday and Thursday

☐ My child will be on a Modified Sports Team (7<sup>th</sup> & 8<sup>th</sup> Grade Only) Fall \_\_\_\_ Winter \_\_\_\_ Spring \_\_\_\_

Please note, if your child plays a sport, they will not be enrolled in LEAP for the entire season. No bus transportation will be available during practice and/or game days.

## *Please indicate your choice preference by marking 1, 2, 3, 4, or 5*

- |                                 |                                    |                                      |
|---------------------------------|------------------------------------|--------------------------------------|
| ____ Art of Fishing             | ____ Girls on the Run              | ____ Rock Out With Music             |
| ____ Build a Boat               | ____ Girls of the World            | ____ School Garden Class             |
| ____ Chess                      | ____ Crossover Yoga Project        | ____ Scrapbook Fun                   |
| ____ Coding/Computer Program    | ____ Guitar                        | ____ Settlers Of Catan               |
| ____ Cooking Healthy& Nutrition | ____ It's Your Life! (Girl Scouts) | ____ Sound and Lighting              |
| ____ Creative Arts (Tape Art)   | ____ Intramurals                   | ____ Social Skill Building           |
| ____ Cursive Handwriting        | ____ Music Technology              | ____ Step Team                       |
| ____ Express Yourself (Drama)   | ____ Peekskill CSI                 | ____ Beginner Violin/Advanced Violin |
| ____ Fabric Crafts              | ____ Peekskill Youth Police        | ____ Young Chefs of Hudson Valley    |
| ____ Fitness/Aerobics           | ____ Quilting                      | ____ Youth Talk                      |

*Classes are filled on a first come, first served basis.*

Forms must be returned to the LEAP office, Room 122, by November 30, 2016.

Start Date for 2<sup>nd</sup> session is Tuesday, January 3, 2017.

# **LEAP Code of Conduct**

The following are the behavioral expectations for all students of the Peekskill City School District. In order to ensure fun and safety, we need parents to review this contract, and to understand the expectations and implications if any behavior is deemed inappropriate.

## **Expectations**

### **Students will:**

- Demonstrate respect for people and property;
- Be prepared for each day's instructional experience;
- Communicate with parents, teachers and other students in a positive and respectful manner;
- Conduct oneself in an orderly manner at all times;
- Take an active role in their learning;
- Take responsibility for their own behavior;
- Attend the program at each session.
- Follow all school rules.

Although we do not anticipate any problems, if a disciplinary concern continues, the following steps will be in effect:

### **Site Coordinator will:**

- Have a conference with staff, parent/guardian and student.
- At the Coordinator's discretion, the child may be suspended from the program and or school.

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Student's Signature

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Date

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Parent/Guardian Signature

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Date

## **After-School Survey Agreement Form**

### **LEAP Student Agreement To**

### **Participate in Program Evaluation**

As a participant in LEAP (**L**earning **E**nrichment **A**ctivities **P**rogram), I agree to be in a study to answer some questions about my feelings and opinions about my after-school program. These questions are being asked to help program planners make it a better program for me and the other participants.

I understand that my answers are private and my name will not be on any answer sheet. I will not get a grade for my answers and no one will discuss my answers unless I ask them to. I agree to participate in this survey through May 25, 2017 as long as I am participating in the after-school program.

I can answer all the questions, or leave some blank without getting into trouble. If I do not answer the questions, I am still able to attend LEAP.

Child's Name (Print):

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Child's Signature:

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Date of Birth:

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Adult Witness (Print):

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Adult Witness Signature:

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# **Parent-Student Contract for Bus Safety**

## **Peekskill City School District**

### **School Year 2016- 2017**

Our mission is to provide safe, reliable and cost effective service for students riding school buses under the direction of the School District. It is imperative that all student riders comply with the following rules while at the bus stop and riding the school bus:

**“PLEASE REMEMBER TRANSPORTATION IS A PRIVILEGE AND MAY BE SUSPENDED OR STOPPED AT ANY TIME DUE TO UNRULY BEHAVIOR”**

- Students must obey the instructions of, and show respect for, the school bus driver and or monitor.
- Verbal, physical abuse or sexual harassment of any type on the school bus will not be tolerated.
- Defacing or any act of vandalism on or to the school bus will not be tolerated.
- Use of drugs or alcohol while riding the school bus is prohibited.
- Smoking, eating or drinking while riding the school bus is prohibited.
- All students must remain seated while the bus is in motion.
- The use of seat belts is required.
- Loud or abusive language on the school bus is prohibited.
- Foul language by student or parent will result in a suspension of all bus privileges.
- Large toys or other objects (including radios & musical instruments) are not permitted on the school bus.
- Live animals are not permitted on the school bus.
- Students must keep their head, arms and hands inside the school bus at all times.
- Students must keep the aisle clear at all times.
- Repeated violations of bus rules will result in progressive student discipline consistent with school district policy and the law.

**Misconduct of a recurring or serious nature while riding a school bus will result in the driver or monitor processing a written Bus Conduct Report and providing it to their Dispatcher. Failing to comply with the bus driver's or monitor's instructions will result in following disciplinary action.**

# **BUS DISCIPLINE**

## **Inappropriate Behavior:**

Behaviors such as using profanity, disrespect to driver, monitor or other students, throwing objects on or from the bus, standing while bus is in motion, climbing over seats, discourtesy/rudeness, eating or drinking beverages, any other behavior not consistent with the Peekskill City School District Code of Conduct for students. Transportation is a continuation of the school day. All conduct reports that require disciplinary action will be forwarded to the Principal or designee of the School your child attends who then will determine the correct course of action.

*1st Offense:* Verbal Warning

*2nd Offense:* Written Warning

*3rd Offense:* Minimum of 1-Day Bus Suspension

## **Smoking on Bus:**

*1st Offense:* Written Warning

*2nd Offense:* 1-Day Bus Suspension

*3rd Offense:* 3-Day Bus Suspension

*Recurring Offenses:* Indefinite Bus Suspension and Superintendent Review

## **Note: Each Situation Below May Require Referral to Police Agency**

### **Physical Assaults/Fighting or Threats of Any Type:**

*1st Offense:* Minimum of a 3-Day Bus Suspension

(depending on severity of action)

*2nd Offense:* Indefinite Bus Suspension and Superintendent Review

### **Use of Drugs or Alcohol:**

*Any Offense:* Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

### **Vandalism to Bus:**

*Any Offense:* Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

**THE PARENT/GUARDIAN MUST SIGN AND RETURN THIS FORM TO THE LEAP OFFICE. STUDENTS WILL NOT BE ALLOWED ON THE BUS UNTIL THIS FORM HAS BEEN SIGNED AND RETURNED.**

Student's Name (Please Print): \_\_\_\_\_

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

**Please check off that you have completed each of the following and signed where applicable:**

- ☐ **LEAP Registration Form**
- ☐ **Code of Conduct**
- ☐ **Bus Safety Contract**
- ☐ **After School Survey Agreement Form**

**Return to**  
**LEAP OFFICE**  
**Room 122**

**If you have any question, please contact the**

**LEAP Office:**

**212 Ringgold Street**

**Peekskill, New York 10566**

**914-737-4542 ext. 2122 or ext. 2540**

**Fax: 914-739-4739**

**AFTER 3:00 PM CALL MAIN OFFICE**

**914-737-4542**